

C-ID Descriptor

Introduction to Race and Ethnicity

Descriptor Details

- **Descriptor Title:** Introduction to Race and Ethnicity
- **C-ID Number:** 150
- **Units:** 3.0
- **Date of Last Revision:** 10/12/2017 04:43:50 PM PDT

General Description

Sociological analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities, as well as historical and contemporary patterns of interaction between various racial and ethnic groups.

Prerequisites

No information provided

Corequisites

No information provided

Advisories

No information provided

Content

Course will include:

1. Definition of and theories on race, racism, and ethnicity including biological and socio-cultural construction of race and ethnicity

2. Historical and contemporary landscape of minority-majority relations
3. Prejudice, discrimination, and institutional racism
4. Patterns of racial and ethnic interaction including scapegoating, immigration, colonialism, assimilation, integration, pluralism
5. U.S. racial and ethnic identity and politics of groups such as Native Americans, African Americans, U.S. Latinos, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans
6. Interplay of race, ethnicity, class, gender, and sexuality
7. Economic and political conditions of racial and ethnic groups
8. The Future of racial and ethnic relations
9. Color-blind racism
10. Racial and ethnic profiling
11. Immigration and racial politics
12. Racialized and ethnic violence and genocide

Other topics may include:

13. Colonialism and global racism

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

1. Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations
2. Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism
3. Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level
4. Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race.
5. Analyze intersections of race and ethnicity with gender, class and other locations of identity
6. Identify and analyze patterns of racial and ethnic interaction

7. Identify, compare and contrast the experiences of major racial and ethnic groups
8. Examine majority-minority group relations including issues such as power and privilege
9. Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.

Evaluation Methods

May include:

Objective exams
Written assignments
Application exercises
Research Project
Field Journal
Oral Presentations
Reflection and discussion
Small group activities
Out-of-class activities

Textbooks

Farley, John E. *Majority-Minority Relations*.
Feagin and Feagin. *Racial and Ethnic Relations*.
Gallagher, Charles (ed). *Rethinking the Color Line: Readings in Race and Ethnicity*.
Healey, Joseph. *Diversity and Society: Race, Ethnicity, and Gender*.
Kitano, Harry H. *Racial Relations*.
Parrillo, Vincent N. *Understanding Race & Ethnic Relations*.
McLemore, S.Dale and Romo, Harriett D. *Racial and Ethnic Relations in America*.