C-ID Descriptor
World History to 1500

Descriptor Details

- **Descriptor Title**: World History to 1500
- **C-ID Number**: 150
- **Units**: 3.0
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General Description

Survey of the development of world civilizations to 1500.

Prerequisites

No information provided

Corequisites

None

Advisories

No information provided

Content

1. Prehistoric humans and their migrations.
2. Emergence of agrarian societies.
3. Early complex societies 3500-500 B.C.E.
4. Formation of classical societies 500 B.C.E.– 500 C.E.

5. Development of major belief systems.
6. The post classical era 500-1000 C.E.
7. The acceleration of cross cultural interaction 1000 – 1500 C.E.
8. Development and interrelations between major states and empires.
9. Relationship between humans and the environment.

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
2. Analyze broad patterns of change on both interregional scales and within complex societies.
3. Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender and ethnicity.
4. Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.
5. Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from early times to 1500 C.E.
6. Compare distinctive forms of political, social, and economic organization in the world and explain their historical significance.
7. Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
8. Explain the historical significance of cultural developments such as art, music, architecture, literature and religion.
9. Compare ideals, practices, and historical developments of major belief systems.
10. Analyze historical developments across national, regional, and cultural boundaries.

Evaluation Methods

Will include:

1. Written essays and/or research projects.
2. Essay exams.

Can also include:

1. Classroom discussions that include primary and secondary sources.
2. Objective exams.
3. Classroom projects and presentations.

Textbooks

Bentley, Traditions and Encounters
Buillett, The Earth and Its Peoples
Duiker, World History
Fernandez Armesto, The World
Hill, A History of World Societies
Spielvogel, World History
Spodek, The World's History