



C-ID Descriptor

World History since 1500

Descriptor Details

- **Descriptor Title:** World History since 1500
- **C-ID Number:** 160
- **Units:** 3.0
- **Date of Last Revision:** 10/12/2017 11:43:57 PM GMT+0000

General Description

Survey of the development of world civilizations since 1500.

Prerequisites

No information provided

Corequisites

None

Advisories

No information provided

Content

1. The Origins of Global Interdependence, 1500-1800
2. The Age of Revolution, 1750-1914
3. The Age of Industry, 1750-1914
4. The Age of Empire, 1750-1914

5. The World in Upheaval: The World Wars, 1914-1945
6. Decolonization and the End of Empires, 1900-present
7. Nationalism and Political Identity in Asia, Africa, and Latin America, 1900-present
8. A World Without Borders, 1980 to the present

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
2. Analyze broad patterns of change on both interregional scales and within complex societies.
3. Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender and ethnicity.
4. Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.
5. Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from 1500 C.E. to present.
6. Compare distinctive forms of political, social, and economic organization in the world and explain their historical significance.
7. Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
8. Explain the historical significance of cultural developments such as art, music, architecture, literature and religion.
9. Compare ideals, practices, and historical developments of major belief systems and philosophical systems.
10. Analyze historical developments across national, regional, and cultural boundaries.

Evaluation Methods

Will include:

1. Written essays and/or research projects.
2. Essay exams.

Can also include:

1. Classroom discussions that include primary and secondary sources.
2. Objective exams.
3. Classroom projects and presentations.

Textbooks

Bentley, Traditions and Encounters

Buillett, The Earth and Its Peoples

Duiker, World History

Fernandez Armesto, The World

Hill, A History of World Societies

Spielvogel, World History

Spodek, The World's History