



C-ID Descriptor

College Composition

Descriptor Details

- **Descriptor Title:** College Composition
- **C-ID Number:** 100
- **Units:** 3.0
- **Hours:** 0000
- **Date of Last Revision:** 10/31/2024 06:31:13 PM GMT+0000

General Description

This is an introductory course that offers instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation.

Prerequisites

Eligibility for college-level composition as determined by college assessment or other appropriate method.

Corequisites

N/A

Advisories

N/A

Content

Critical reading, writing, and thinking: students will critically read and write primarily expository and argumentative texts that respond to a variety of rhetorical situations and contexts and incorporate college-level research.

Minimum 5,000 words of formal writing.

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

1. Read, analyze, and evaluate a variety of primarily non-fiction, diverse texts for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
2. Apply a variety of rhetorical strategies in writing unified, well-organized essays with arguable theses and persuasive support
3. Develop varied and flexible strategies for generating, drafting, and revising essays
4. Analyze stylistic choices in their own writing and the writing of others
5. Write timed essays in class exhibiting acceptable college-level control of mechanics, organization, development, and coherence
6. Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism
7. Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using MLA documentation format
8. Use style, diction, and tone appropriate to a diverse academic community and the purpose of the specific writing task; proofread, edit, and revise essays so English grammar, usage, or punctuation do not impede clarity

Evaluation Methods

Primarily academic essays, including in-class writing.

Additional methods of evaluation may include portfolios, oral presentations, quizzes, essay exams, class discussion, and group projects.

Textbooks

An anthology, or appropriate Open Educational Resources (OER) containing culturally diverse college-level essays, articles, or other texts

A college-level handbook on writing and documentation

Book length works of fiction or non-fiction are also appropriate but not required.