

C-ID Descriptor

Introduction to Elementary Classroom Teaching

Descriptor Details

- **Descriptor Title:** Introduction to Elementary Classroom Teaching
- **C-ID Number:** 200
- **Units:** 3.0
- **Hours:** 0000
- **Date of Last Revision:** 9/9/2025 05:02:05 PM PDT

General Description

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, PK through grade 12 (PK-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a range of 20-45 hours of documented fieldwork in PK-12 educational settings that represent California's diverse student population.

Any rationale or comment:

Required fieldwork hours should take into consideration credential program requirements.

Changes reflect alignment with March 2025 revisions to [CSU EO 1077](#) and admissions guidelines for CSU credential programs: https://calstate.policystat.com/policy/token_access/0c36846e-9ea0-4aa7-9d1c-86281364e6af/

Prerequisites

No information provided

Corequisites

No information provided

Advisories

Freshman Composition (ENGL 100)

Content

Must include but are not limited to:

1. Elements of effective classroom environments consistent with the California Standards for the Teaching Profession (CSTP) and state adopted Teaching Performance Expectations (TPEs)
2. Examination of one's beliefs and assumptions about and experiences with teachers and teaching
3. The teaching profession, including an emphasis on professional standards, ethics, and professionalism
4. The history, governance and finance of public schooling
5. Purposes and roles of schooling and their community contexts
6. Overview of contemporary issues in schools: e.g., standards, inclusion, high stakes testing, bilingual education, social issues, standardized curriculum; standards and frameworks
7. Roles and functions of teachers and other school personnel both in general and special education
8. Overview of the CSTPs and the TPEs
9. Introduction to California Academic Content and Performance Standards
10. Basic strategies for accommodating diverse learning needs

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

1. Identify personal meanings related to teaching, reflecting upon why they want to become a teacher, examining personal characteristics, assumptions and beliefs, subject matter knowledge, experiences and goals which could affect their development as a teacher;

2. Articulate basic purposes of schooling and trace the history of their development;
3. Describe the multiple roles and functions of teachers and other school personnel in meeting the diverse needs of students;
4. Demonstrate knowledge of professional standards, ethics, and professionalism in educational settings;
5. Demonstrate an understanding of educational issues in a global context;
6. Demonstrate knowledge of the impact of cultural contexts on learning;
7. Analyze ecological challenges outside the classroom that impact student learning and identify school and community resources that address these challenges;
8. Demonstrate skill in implementing observation norms and practices;
9. Relate course content to real classrooms through satisfactory completion of a range of 20-45 hours of documented fieldwork including structured assignments, observations, and reflections that demonstrate the observer's ability to
 - a. Recognize and describe examples of teaching events that implement some elements of the CSTP and TPEs;
 - b. Observe the use of state adopted academic content and performance standards;
 - c. Compare and contrast educational environments;
 - d. Recognize and describe individual differences among students and identify strategies and accommodations used to address these differences;

Evaluation Methods

- Quizzes
- Exams
- Field Experience
- Written assignments
- Portfolio Development
- Group presentations

Textbooks

German, Lorena – Textured Teaching

Love, Bettina – We Want to Do More than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom

OER Options:

Foundations of Education:

[https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Foundations_of_Education_\(SUNY_Oneonta\)](https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Foundations_of_Education_(SUNY_Oneonta))

Introduction to Education:

<https://uark.pressbooks.pub/introductiontoeducation/front-matter/forward/>

Kauchak & Eggen - Introduction to Teaching: Becoming a Professional

Sadker & Zittleman - Teachers, Schools and Society

Armstrong - Teaching Today: An Introduction to Education