

C-ID Descriptor

Intermediate Reporting/Newswriting

Descriptor Details

- **Descriptor Title:** Intermediate Reporting/Newswriting
- **C-ID Number:** 210
- **Units:** 3.0
- **Hours:** 0000
- **Date of Last Revision:** 10/12/2017 04:44:05 PM PDT

General Description

This course is a continuation of the introductory newswriting/reporting courses and focuses on coverage of public affairs beats, including local and regional government, police, courts, and school and city boards. It includes both on- and off-campus reporting and writing/news presentation for a variety of news purposes and through multiple platforms.

Prerequisites

No information provided

Corequisites

No information provided

Advisories

No information provided

Content

- Enterprise reporting
- Covering courts
- Covering police

- Covering city councils, school boards and other local governmental bodies
- Open meeting laws, public records and freedom of information requests
- Other media law concepts: libel and privacy
- Writing for various publication formats: print, online, multimedia, broadcast, and public relations
- Producing stories through audio, video and other multimedia formats
- Human, paper and electronic/database sources of news
- Interviewing
- Copy editing
- Writing under deadline
- Writing long form articles
- AP Style
- Ethics codes and practices
- Using social media as a reporting tool

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

- Report and write multiple on- and off-campus public affairs-type stories, such as coverage of local or regional government, public safety, courts and education
- Produce at least one major assignment utilizing basic multimedia skills, such as taking a photograph or capturing an audio/video interview, and/or employing social media or other emerging technology tools
- Write stories under deadline pressure
- Examine the basic concepts and techniques used in broadcast/webcast news and public relations writing
- Locate and use diverse human, paper and electronic sources
- Identify and apply fundamental media law concepts, such as libel and privacy rights, and basic freedom of information tools, including public records and open meeting laws
- Employ editing techniques and use journalistic style
- Apply professional ethics codes and practice

- Read and analyze current events news

Evaluation Methods

Reporting assignments/projects across multiple platforms

Quizzes/Exams

Critiques

Peer critiques

Adherence to professional protocols (meeting deadlines, attendance, adherence to ethics)

Textbooks

Grassroots Journalism: A Practical Manual by Eesha Williams