



# C-ID Descriptor

## Elementary Spanish I

### Descriptor Details

- **Descriptor Title:** Elementary Spanish I
- **C-ID Number:** 100
- **Units:** 4.0
- **Date of Last Revision:** 10/12/2017 11:44:08 PM GMT+0000

### General Description

This introductory course teaches beginning language acquisition in a cultural context through listening, speaking, reading and writing. The students will interact with authentic language in cultural context.

### Prerequisites

No information provided

### Corequisites

N/A

### Advisories

N/A

### Content

The content for this course will be taught within a ***cultural context***.

- Culture: Characteristics of Spanish speaking countries such as, but not limited to:
  - Geography
  - Population
  - Languages
  - Foods
  - Historical dates and sites
  - Traditions and customs
  - Current events
  - Daily life
  - Music
- Culturally appropriate vocabulary
- Variations of Spanish pronunciation and alphabet
- Numbers
- Contractions
- Nouns and articles
- Present tense of regular verbs and the progressive
- Pronouns
- Subject and verb agreement
- Formation, placement, usage, and agreement of adjectives
- Use of periphrastic verbal expressions necesitar, tener que, hay que, ir a, tener ganas de, etc.
- Use of the following constructions: [ir+a+infinitive] and [acabar+de+infinitive]
- Reflexives
- Ser vs. Estar
- Gustar and similar verbs
- Interrogative words
- Introduction to the Preterite

### **Lab Activities**

N/A

### **Objectives**

*At the conclusion of this course, the student should be able to:*

Note: The objectives for this course will be emphasized in a cultural context.

- Understand the cultural nuances of everyday life in the Hispanic world;
- Communicate orally and in writing in a variety of meaningful real life activities moving toward the intermediate level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages);
- Greet and express leave-taking phrases by comparing and contrasting appropriate phrases used in Spanish speaking countries;
- Express likes and dislikes/wishes and preferences;
- Obtain information about people, places and things;
- Describe self, family and friends and understand the value of family in the Hispanic world;
- Express feelings;
- State future plans;
- Shop;
- Talk about daily routines;
- Interact in a basic phone conversation;
- Order in a restaurant in a culturally appropriate way;
- Plan for a trip;
- Express some commands by understanding the importance of formality when talking to strangers; and
- Talk about some events in the past

### **Evaluation Methods**

May include, but are not limited to pre and post assessments, brief presentations, exams, short compositions, quizzes, tests, oral interviews, journals, and dictation.

### **Textbooks**

“Vistas,” “Puntos de Partida,” “Arriba,” “Dos Mundos.”