



# C-ID Descriptor

## Elementary Spanish II

### Descriptor Details

- **Descriptor Title:** Elementary Spanish II
- **C-ID Number:** 110
- **Units:** 4.0
- **Date of Last Revision:** 10/12/2017 11:44:08 PM GMT+0000

### General Description

This course continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. The students will continue to interact with authentic language in cultural context.

### Prerequisites

Elementary Spanish I or equivalent

### Corequisites

N/A

### Advisories

N/A

### Content

The content for this course will be taught within a **cultural context**.

Culture:

- Nuances of everyday life in the Hispanic world
- Review Elementary Spanish I course material
- Characteristics of Spanish speaking countries such as, but not limited to:
  - Geography
  - Population
  - Languages
  - Foods
  - Historical dates and sites
  - Traditions and customs
  - Current events
  - Daily life
  - Music
- Vocabulary appropriate to additional meaningful or other real life activities such as:
  - Holidays
  - Hobbies
  - Health
  - Personal Relationships specific to the Hispanic world
- The preterite and the imperfect and their differences
- Double object pronouns
- Relative pronouns
- Reciprocal actions
- Hacer expressions
- Informal commands
- Introduction to the Subjunctive
- Past participles
- Uses of “se”
- Adverbs
- Comparisons and superlatives

### **Lab Activities**

N/A

## Objectives

*At the conclusion of this course, the student should be able to:*

**Note:** The objectives for this course will be emphasized in a ***cultural context***.

- Compare and contrast the nuances of everyday life in the Hispanic world with those of the English speaking in the U.S.;
- Communicate orally and in writing in a variety of meaningful real life activities moving toward the intermediate high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages);
- Narrate and describe past real-life events from several perspectives
- Use and apply acquired culturally appropriate communicative skills;
- Prepare and extend invitations;
- Ask for and give directions;
- Compare and contrast common Hispanic hobbies and favorite pastimes with U.S.;
- Talk about health issues, including accidents and stressful events using culturally and linguistically appropriate inflections;
- Talk about relationships (marriage/divorce/family/friendships) by comparing and contrasting personal relationships in the U.S. and the Hispanic world;
- Influence friends and others;
- Use of subjunctive to influence others by understanding cultural aspects when using commands;
- and express some personal attitudes towards events using the subjunctive

## Evaluation Methods

May include, but are not limited to pre and post assessments, presentations, exams, compositions, quizzes, tests, oral interviews, journals, and dictation.

## Textbooks

“Vistas,” “Puntos de Partida,” “Arriba,” “Dos Mundos.”