

C-ID Descriptor

Elementary Spanish II

Descriptor Details

- **Descriptor Title:** Elementary Spanish II
- **C-ID Number:** 110
- **Units:** 4.0
- **Date of Last Revision:** 10/12/2017 04:44:08 PM PDT

General Description

This course continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. The students will continue to interact with authentic language in cultural context.

Prerequisites

Elementary Spanish I or equivalent

Corequisites

No information provided

Advisories

No information provided

Content

The content for this course will be taught within a **cultural context**.

Culture:

- Nuances of everyday life in the Hispanic world

- Review Elementary Spanish I course material
- Characteristics of Spanish speaking countries such as, but not limited to:
 - Geography
 - Population
 - Languages
 - Foods
 - Historical dates and sites
 - Traditions and customs
 - Current events
 - Daily life
 - Music
- Vocabulary appropriate to additional meaningful or other real life activities such as:
 - Holidays
 - Hobbies
 - Health
 - Personal Relationships specific to the Hispanic world
- The preterite and the imperfect and their differences
- Double object pronouns
- Relative pronouns
- Reciprocal actions
- Hacer expressions
- Informal commands
- Introduction to the Subjunctive
- Past participles
- Uses of “se”
- Adverbs
- Comparisons and superlatives

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

Note: The objectives for this course will be emphasized in a ***cultural context***.

- Compare and contrast the nuances of everyday life in the Hispanic world with those of the English speaking in the U.S.;
- Communicate orally and in writing in a variety of meaningful real life activities moving toward the intermediate high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages);
- Narrate and describe past real-life events from several perspectives
- Use and apply acquired culturally appropriate communicative skills;
- Prepare and extend invitations;
- Ask for and give directions;
- Compare and contrast common Hispanic hobbies and favorite pastimes with U.S.;
- Talk about health issues, including accidents and stressful events using culturally and linguistically appropriate inflections;
- Talk about relationships (marriage/divorce/family/friendships) by comparing and contrasting personal relationships in the U.S. and the Hispanic world;
- Influence friends and others;
- Use of subjunctive to influence others by understanding cultural aspects when using commands;
- and express some personal attitudes towards events using the subjunctive

Evaluation Methods

May include, but are not limited to pre and post assessments, presentations, exams, compositions, quizzes, tests, oral interviews, journals, and dictation.

Textbooks

“Vistas,” “Puntos de Partida,” “Arriba,” “Dos Mundos.”