



C-ID Descriptor

Introduction to Addiction Studies

Descriptor Details

- **Descriptor Title:** Introduction to Addiction Studies
- **Parent Descriptor:** Introduction to Addiction Studies ADS 110 X
- **C-ID Number:** 110
- **Suffix:**
 - Community College Use Only (X)
- **Units:** 3.0
- **Hours:** 0000
- **Date of Last Revision:** 10/12/2017 11:44:14 PM GMT+0000

General Description

This course provides an historical and sociological perspective on the use, abuse, and social control of drugs associated with substance use disorder. Included are overviews of the biopsychosocial nature of addiction; the impact of addiction on children, families and society; contemporary treatment and prevention approaches; and the addiction counseling profession.

*Note: Course titles may vary. This course is often called “Drugs, Society, and Behavior”.

Prerequisites

No information provided

Corequisites

No information provided

Advisories

English, one level below transfer [i.e., eligibility for English composition (C-ID ENGL 100)] and reading (a course with an exiting skill of ability to read a college level text).

Content

1. Drug use in historical and modern society
2. Drug-related legislation
3. How drugs work
4. Legal and illegal drugs of abuse
5. Sociocultural impact of drug abuse on the individual, family, and society
6. Prevention and treatment

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

1. Recognize the Diagnostic and Statistical Manual of Mental Disorders 5 criteria for substance use disorder.
2. Discuss the history of legislative efforts to regulate and control drug availability and their impact.
3. Describe the physical/chemical reactions of the human body to various drugs.
4. Describe economic factors, such as, the cost of various legal and illegal drugs, the profit resulting from the sale of drugs, the expense of the law enforcement, education, prevention, treatment programs, set the parameters that impact the formulation of policy and helps to determine the actions, reactions and attitudes to drug abuse.
5. Identify the different modalities used in education, prevention, treatment, intervention, recovery, and relapse.
6. Identify the dynamics and interaction of family life, work life, social life, and recreational activities resulting in the use of drugs.
7. Define the different types of tolerance and dependence.
8. Explain the risk and protective factors associated with substance use disorder.

9. Discuss current drugs of abuse and the impact of common administration methods.

Evaluation Methods

1. Writing assignments
2. Presentations
3. Group activities
4. Quizzes and exams.

Textbooks

Drugs, Society, and Human Behavior
Ray, Ray, and Ksir

Drugs in Perspective: Causes, Assessment, Family, Prevention, Intervention, and Treatment
Fields

Substance Abuse Counseling
Stevens and Smith

Substance abuse: Information for school counselors, social workers, therapists, and counselors
Fisher and Harrison