



C-ID Descriptor

Prevention, Intervention, and Recovery

Descriptor Details

- **Descriptor Title:** Prevention, Intervention, and Recovery
- **C-ID Number:** 150
- **Suffix:**
 - Community College Use Only (X)
- **Units:** 3.0
- **Hours:** 0000
- **Date of Last Revision:** 10/12/2017 11:44:14 PM GMT+0000

General Description

This course provides a comprehensive overview of theories and strategies for the prevention of substance use disorders. Primary, secondary, and tertiary and evidence-based prevention models will be introduced and assessed. Prevention programs and activities appropriate for the community, school, parents and family, and work-sites will be covered. Strategies such as education, public policies, media/information dissemination, ethnic, cultural, and gender-specific approaches, environmental risk reduction, and alternatives will be presented and assessed for their application to different target populations.

Prerequisites

No information provided

Corequisites

No information provided

Advisories

English, one level below transfer [i.e., eligibility for English composition (C-ID ENGL 100)] and reading (a course with an exiting skill of ability to read a college level text).

Content

1. Theories and strategies for the prevention of substance use disorders.
2. Universal, selective, and indicated prevention.
3. Primary, secondary, and tertiary evidence-based prevention models.
4. Culturally diverse strategies of prevention

Lab Activities

No information provided

Objectives

At the conclusion of this course, the student should be able to:

1. Compare and contrast historical and contemporary prevention, intervention, and treatment approaches.
2. Explain the relapse prevention process.
3. Describe and apply theories and strategies for the prevention of substance use disorders.
4. Explain and identify primary, secondary, tertiary, universal, selective, and indicated evidence-based prevention models
5. Evaluate the role of community groups in outreach and prevention and the effectiveness of alternative prevention strategies.
6. Identify issues of culture identity, ethnic background, age, and gender, in prevention, treatment, and recovery.

Evaluation Methods

- A. Exams
- B. Written assignments
- C. Projects

Textbooks

Locally-developed readers.

Drug Abuse Prevention: A School and Community Partnership
Wilson and Kolander

An Introduction to Community Health
McKenzie, Pinger, and Kotecki

SAMHSA resources:

- SAMHSA, National Prevention Week Participant Toolkit
- Prevention of Substance Abuse and Mental Illness (SAMHSA):
<http://www.samhsa.gov/prevention/>
- SAMHSA's National Registry of Evidence-Based Programs and Practices:
<http://nrepp.samhsa.gov/>
- SAMHSA's Collaborative for the Application of Prevention Technologies (CAPT): <http://captus.samhsa.gov/>
- <http://www.samhsa.gov/nrepp>

The Community Toolbox: <http://ctb.ku.edu/en/default.aspx>