



C-ID Descriptor

Child Family and Community

Descriptor Details

- **Descriptor Title:** Child Family and Community
- **C-ID Number:** 110
- **Units:** 3.0
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General Description

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

Prerequisites

None

Corequisites

None

Advisories

None

Content

1. Theoretical Frameworks of Socialization
2. Interrelationship of Family, School, and Community as Agents of Socialization
3. Influences on Socialization
 - a. Family
 - i. Family characteristics
 - ii. Parenting styles
 - iii. Culture
 - iv. Tradition
 - v. Values
 - vi. Socio-economic status
 - vii. Factors contributing to resiliency
 - viii. Language
 - b. School and Education
 - i. School Systems
 1. Types of schooling
 2. Educational practices
 3. School and family partnerships
 4. Socioeconomic variations
 5. Institutional policies that perpetuate systemic racism
 - ii. Teachers and Caregivers
 1. Influence of teachers' personal experiences, biases, and perspectives
 2. Legal requirements and ethical responsibilities
 3. Relationships with families
 4. Guidance and discipline strategies
 5. Classroom community
 - a. Peer relationships
 - b. Environments
 6. Impact of factors outside the classroom on children's well-being
 - c. Community
 - i. Influences of the community as a social force
 1. Neighborhoods
 2. Demographics
 3. Infrastructure
 4. Collaboration and partnerships

ii. Resources, services, and referral systems

1. Housing and food insecurity
2. Trauma
3. Abuse
4. Foster care/child welfare
5. Incarceration
6. Medically Fragile

4. Impact of Contemporary Social Issues Such As:

- a. Stereotypes
- b. Age
- c. Gender
- d. Ability
- e. Language
- f. Culture
- g. Media and technology
- h. Racial identity
- i. Political context
- j. Public policy
- k. Ethnicity
- l. Socio-economic status

5. Strategies for Engaging and Supporting Families

- a. Effective communication
- b. Home-School Partnerships
- c. Advocacy strategies to influence policy on behalf of children and families
- d. Supporting families to create positive relationships at home

Lab Activities

None

Objectives

At the conclusion of this course, the student should be able to:

1. Compare historical and current theoretical frameworks of socialization.

2. Identify how the child develops within a system and is influenced by multiple factors of socialization including the educational, political, and socioeconomic impacts on children and families.
3. Compare and contrast diverse family characteristics and perspectives of children and families.
4. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
5. Describe the legal requirements and ethical responsibilities of professionals working with all children and families.
6. Compare and contrast educational systems and practices, including strategies for family engagement and building partnerships between early learning settings, schools and community organizations and agencies.
7. Describe contemporary social issues and their effects on families and children.
8. Identify community resources and strategies to support young children's learning and development and to support families' needs

Evaluation Methods

1. Exams (objective and essay) that demonstrate the student's ability to describe socialization processes and the impact of various factors on development.
2. Research papers, essays and group projects that demonstrate student's ability to use the media to identify a specific issue, evaluate available resources that currently help resolve that problem, and develop possible advocacy strategies to help eliminate the problem in the future.
3. Instructor assessment of participation in classroom discussions, presentation of media examples, and critique of volunteer/community service work.

Textbooks

Child, Family, School, & Community, Berns, current edition, Harcourt Brace

The Young Child in the Family and the Community, Gonzalez-Mena, current edition, Prentice Hall