

C-ID Descriptor

Chicana/o History: 1848-Present, A Survey

Descriptor Details

- **Descriptor Title:** Chicana/o History: 1848-Present, A Survey
- **C-ID Number:** 103
- **Units:** 3
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General Description

Students survey the history of the Mexican people in the United States from 1848 to the present time. Emphasis is placed on the politics of race, its origin in the colonial process and its impact on the historical development of a Chicana/o ethnic identity in the United States. Concentrates on the nineteenth and twentieth centuries. Discussion centers on the participation, contributions, and experiences by Mexican Americans. Major areas include the socio-historical, political, judicial, legislative, economic and educational experiences. Topics include the Mexican American Southwest, the U.S Mexico War, American Expansionism, U.S. Treaties, U.S. Constitution, Bill of Rights, California Constitution, desegregation struggle, American Nativism, Mexican Repatriation, WWII, Zoot-Suit Riots, Bracero Program, Mexican American Labor Movement and the Chicano Movement and their impact on political participation.

Prerequisites

No information provided

Corequisites

No information provided

Advisories

No information provided

Content

- Framework of analysis: Chicana/o History/Historiography, Ethnicity and Identity in the Chicana/o community.
- Events leading up to the United States War with Mexico and the creation of the US/Mexico border; The Treaty of Guadalupe Hidalgo. After annexation: Impact of articles 8, 9 and 10 of the Treaty of Guadalupe Hidalgo on Mexican populations in the U.S. Southwest.
- Mexican land grant invalidation and the loss of property and political power by Mexican landed elite.
- The sacred right of self-preservation/self-determination: 19th century Mexican Resistance in the Southwest. The economic transformation of the Southwest and the role of Mexican labor in the building of global U.S. industrial power.
- A Generational approach to Chicana/o History: Immigration, Ethnicity, and Identity and the building of a Mexican American identity in the 20th century. The Mexican Immigrant Generation: Mexican Immigration to the U.S. from 1880's to 1930.
- Impact of the Great Depression on Mexicans in the U.S. World War II and the birth of The Mexican American Generation.
- The Case of the Sleepy Lagoon and the Zoot Suit Riots and mid-20th century civil rights activism among Mexican Americans.
- The Chicano Movement: The Chicano generation's strategies for social change in the Chicana/o community.
- The politics of protest in the struggle for education and labor rights. The Post-Chicano Movement Era: Late 20th century immigration from Mexico and Central America, the emergence of Hispanic and Latino ethnic identities

Lab Activities

No information provided

Objectives

- Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Latina and Latino American (Chicana/o) Studies.
- Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship,

sovereignty, language, and/or age in Latina and Latino (Chicana/o) American communities.

- Assess the writing of various aspects of United States history from a Chicano paradigm. Identify the Chicana/o historical literature and how notions of ethnicity and identity impact historical perspectives. Analyze the complexities of U.S./Mexican foreign policies in the years leading up to the 1846 War and how the goals of American expansionism were met in the Treaty of Guadalupe Hidalgo.
- Identify and explain how the relationships between land loss and labor, and immigration and labor, began to define the economic roles Mexican Americans would assume in the growth and development of 20th century U.S. industrial and economic global power.
- Utilize the theories of political generations, immigration and ethnic identity to discuss the evolution of Mexican American identity in the U.S. Examine the first wave of Mexican immigration to the U.S.
- Discuss the first largest second generation Mexican American population in the United States and the impact of World War II on the identity of this group.
- Compare and contrast the strategies of the Chicano generation with those of the Mexican American generation. Assess the contributions of key leaders and organizations that emerged in this time period.
- Discuss contemporary demographics and changing identities within Chicano/Latino communities. Relate past efforts of the Chicano community to achieve equal rights in the United States with current strategies to achieve social, political and economic justice.
- Critically examine, in historical and intersectional context, how struggle, resistance, racial and the quest for justice, solidarity, and liberation, as experienced and, enacted by American Indian/Native American Studies, Chicana/o/x or Latina/o/x Studies, African American Studies, Asian American Studies as people of color in the United States are relevant to current and structural issues. Such issues may be communal, national, international, and transnational politics, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.

Evaluation Methods

May include:

Objective exams

Written assignments

Application exercises

Research Project

Field Journal

Oral Presentations

Reflection and discussion

Small group activities

Out-of-class activities

Service learning

Textbooks

- Mexicanos: A History of Mexicans in the United States, by Manuel G. Gonzales, 2019
- Bad Mexicans: Race, Empire, and Revolution in the Borderlands, by Kelly Lytle Hernández, 2023
- Making Aztlán: Ideology and Culture of the Chicana and Chicano Movement, 1966-1977 (Contextos Series) by Juan Gómez-Quiñones (Author), Irene Vásquez (Author), 2014
- Occupied America: A History of Chicanos,, Rodolfo Acuna, 2010;
- Becoming Mexican American, George Sanchez, 1995